



PROSPECTUS

MODE OF STUDY :- REGULAR & ONLINE LEARNING

N.S.D.C. National Skill Development Corporation
Transforming the skill landscape

Ministry of Women and Child Development

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ISO 9001

MSME
MICRO, SMALL & MEDIUM ENTERPRISES

QCI
Quality Council of India



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FROM THE DESK OF CHAIRMAN RP SHIKSHA GROUP OF EDUCATION



We live in a fast-moving world where almost everything must come instantly to us. In this computer era, we depend on the computer to help us complete tasks, and to solve problems. Computers are used in various fields like business, pharmacy, music, education, engineering, defense, transportation, and cooking as they help to ease certain tasks, provide information faster, and speed up the work.

The 60 percent of Indians whose primary occupation is agriculture, we have reached to them to individually taught how to use internet and computers as a medium to improve their agricultural practices and use the technological advancement to the best of their interests.

If the rural population in India learns to Google, the face and demographics of our motherland shall technically and ironically go under a plastic surgery. With the setting up of Computer Centers in villages in the rural India, our mission is to make a dramatic and strong wave of advancement that will fuel development.

I congratulate our associates and franchises to make this mission valuable and useable for the learner and for proving such a practical and employment generating education.

I also congratulate all my team members, governing body and my staff to make this institute an epitome of knowledge. I look forward to incorporate the latest in the curriculum and pedagogical techniques.

***You see things; and you say 'why;'
but I dream things that never were;
and I say 'why not?'***

MR. PAWAN BISHNOI
Chairman

FROM THE DESK OF CHANCELLOR DESH BHAGAT UNIVERSITY

DR. ZORA SINGH



It is a matter of immense pleasure that after making spectacular progress in its pursuit of academic as well as professional excellence, Desh Bhagat Group of Institutes has been accorded the status of Desh Bhagat State Private University by the Punjab Govt. The entire credit for this achievement goes to its dedicated administrative staff, Incredibly competent teaching faculty & hardworking students.

I felicitate them all and hope that they will continue to strive for still higher goals, keeping in mind that there is no best which cannot be bettered.

I firmly believe that there is no substitute for hard work and no great achievement can be made without vision. Thus, we aim at promoting career building with a cosmopolitan outlook and focus on personality growth of each individual with a high vision.

I assure the students seeking admission in DESH BHAGAT UNIVERSITY that we shall leave no stone unturned to come up to their expectations and they will find nothing wanting on our part.

OUR VISION AND MISSION

- To be an excellent forerunner in empowering students to be successful self learners, who will use their acquired values, skills and knowledge to full potential and contribute to the larger community.
- Create a pool of certified students equipped with the knowledge, skills and abilities necessary to meet/ exceed industry expectations on both a local and regional level.





Welcome to the
**DBU CENTRE OF
EXCELLENCE**

DESH BHAGAT UNIVERSITY

DBU CENTRE OF EXCELLENCE

Centre of excellence is a team of skilled knowledge workers whose mission is to provide Quality, Affordable and meaning full Education Center of excellence framework includes the people, processes, and technology necessary to maximize the benefits of Education with long-term vision. To new innovation through teaching practices through specially crafted academic curriculum.

To be an excellent forerunner in empowering students to be successful self learners, who will use their acquired values, skills and knowledge to full potential and contribute to the larger community. Create a pool of certified students equipped with the knowledge, skills and abilities necessary to meet/exceed industry expectations on both a local and regional level.



Academic Programs

Medical Lab Technology

B.Sc Medical Lab Technology (BMLT) | Diploma Medical Lab Technology (DMLT)

The course of B.Sc Medical Lab Technology (BMLT) and Diploma in Medical Lab Technology (DMLT) is a highly sought after course at the university school of para medical sciences. Aimed at building a solid foundation among students for diagnosing and treating illness through using lab instruments and performing

diagnostic tests this course prepares students for a career in hospitals, commercial laboratories, private clinics, nursing homes and other health centres. Students are familiarized with blood banking, anaesthesia, immunology, urine analysis, drug efficacy test, cytotechnology, serology, haematology, immunology, microbiology and lab instrumentation which include CT scan, X ray, MRI, dental machines, renal dialysis etc. Desh Bhagat University is a renowned academic destination in Punjab and North India. Having a very refined curriculum for examining samples, recording them, collecting information, testing, reporting and documenting medical investigations, DBU offers the best medical lab technology courses in Punjab - B.Sc Medical Lab Technology (MLT) and Diploma in Medical Lab Technology (DMLT).

Programs

- 2 Years Diploma
- 3 Years B.Sc.
- 2 Years B.Sc. (LEET)

Course Fee

■ DMLT RS. 30,000/- Per Sem.

■ BMLT RS. 32,500/- Per Sem.



Academic Programs

Operation Theatre Technology

B.Sc Operation Theatre Technology (BOTT) | Diploma in Operation Theatre Technology (DOTT)

With the pleasntry advancements in technology, various electronic equipments have been used in modern operation theatres amid surgeries and operations to overcome various infirmities. The well being of the patient chiefly relies on the congenial and reliable functioning of these medical instruments. This dire need of eminent treatment in the operation theater sprouted an incredible interest for professionally qualified and skilled workforce in corporate hospitals worldwide. Basically, an operation theatre technician is an individual who is responsible for all the administration of the operation theatre which incorporates dealing with the patientsâ€™ in & out of operation theatre, management of all the surgical instruments, up keeping operation theatre table, administration of the staff, instrument table, anesthesia chart as well as taking care of the medications needed for surgery, analgesic gasses, wraps, all the cloth & their sanitization. To put it plainly, an operation theatre technician needs to oversee & arrange entire of the operation theatre and without this expert no surgeon can perform a surgery on the patients & neither can a hospital survive.

Programs

- 2 Years Diploma
- 3 Years B.Sc.
- 2 Years B.Sc. (LEET)

Feeling the nerve of industry, Desh Bhagat University has designed the DOTT (Diploma in Operation Theatre Technology) course to nurture the aspirants with assiduous knowledge in the operation and maintenance of operation theatre instruments. After scrutinizing various international pedagogies of the stream, the curriculum has been maintained with a perfect blend of theory and practical to produce talented and expert technicians with modern scientific understanding of latest medical technologies. As a stimulating part of practical knowledge, the aspirants are periodically enriched with comprehensive training programmes intended to sprout proficiency in them while working securely and competently as technical assistants of operating theatres in hospitals and to help them function capably in supporting anesthetists and surgeons in operating theatres. Likewise, the students are prepared to assist in the nursing of the patients along with the overall operation theatre management. DBU utilizes various logical and modern methodologies for an effective deliverance of all the theoretical and practical syllabi incorporating didactic lectures, digital display of instruments, models and equipments and interactive sessions headed by renowned personalities of medical sector.

Course Fee

- DOTT RS. 30,000/- Per Sem.
- BOTT RS. 32,500/- Per Sem.



Academic Programs

Physiotherapy

Bachelor of Physiotherapy (BPT) | Diploma in Physiotherapy (DPT)

Physiotherapy is a branch concerned with healthcare that applies modes of physical movement including exercise and massage. Actually, Physiotherapy is one such leading specialization program that is the choice of many experiences and is considered one of the most demanding and challenging fields in the terms of career and personal growth.

Programs

- 2 Years Diploma
- 4.6 Years B.Sc.
- 3.6 Years B.Sc. (LEET)

BPT or Bachelor of Physiotherapy is an undergraduate academic course in one of the fields of medical science known as physiotherapy. Physiotherapy uses physical agents like Exercise, Massage, and other modalities for providing treatment to those patients whose movements and function are threatened by aging, injury, disease, and environmental factors.

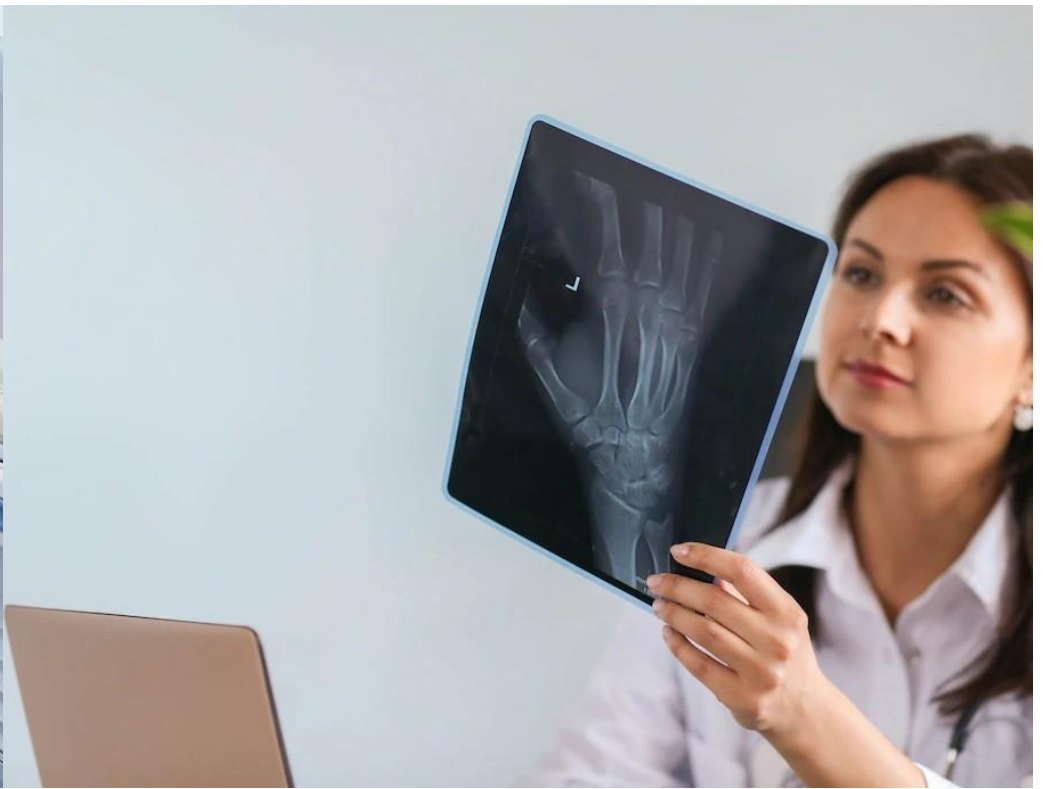
The duration of the BPT Course is four and a half years including an internship of six months? Physical therapy programs provide core skills like manual therapy, therapeutic exercise, and the application of electro physical modalities to prospective students. There are various physical therapy colleges that offer physiotherapy courses. The physical therapy degree course is specially meant for those who have compassion for the sick or injured,

Physiotherapy is very challenging and demanding as one may need to work for long hours and have tremendous patience as some patients may not respond to immediate treatment apart from rigorous education one needs to have lots of physical stamina because of the nature of the work.

Course Fee

■ DPT RS. 30,000/- Per Sem.

■ BPT RS. 32,500/- Per Sem.



Academic Programs

Radio Imaging Technology

B.Sc Radio Imaging Technology (BRIT) | Diploma in Radio Imaging Technology (DRIT)

Radiology involves conducting a series of tests that scan and take pictures of various parts of the body. Radiology helps us diagnose various diseases; it plays an important role in finding out impairment and the malfunctioning of various parts of our body. Those injuries that can't be spotted by our naked eye and regular testing are diagnosed with the help of radiological scanning and testing. It's one of the greatest inventions in medical science that has proven to be of great advantage.

Those interested in the medical science field can take up radiology. The radiological department is one of the departments that play a vital role in hospitals. Without radiology, we wouldn't be able to diagnose any diseases. Diagnosis is crucial for treatment; doctors wouldn't be able to do their job if radiology didn't exist. Those interested in the medical science field should look into radiology as one of their options. There are various ways that you could specialise in Radiology. You can take up a certificate course or do a diploma. Otherwise, you can choose to pursue your undergraduate and postgraduate in this field. The undergraduate programme lasts for a duration of three years, while the postgraduate studies could extend for two to three years.

Careers in Radiology

Careers in this career are limited to hospitals, clinics and such health care centres. Since there are plenty of such institutions all over India, employment wouldn't be a concern. You could be a technician or a radiographer. Research and development is a prominent option in this field. You could even teach in colleges. The options are many, as there are many specialisations that are coming up. Radiology is an important field for medical science, so it will survive forever. With new developments happening, the demand for this field is increasing.

Course Fee

■ DRIT RS. 30,000/- Per Sem.

■ BRIT RS. 32,500/- Per Sem.

Programs

- 2 Years Diploma
- 3 Years B.Sc.
- 2 Years B.Sc. (LEET)

B.ED

- ☞ Maharishi Dayanand University, Rohatak (MDU)
- ☞ Ch. Ranveer Singh University (CRSU)
- ☞ DeenBandhu Chhotu University of Science and Technology (DCURST)
- ☞ Kurushetra University, Haryana (KUK)
- ☞ Gurugram University, Haryana



Document Required <ul style="list-style-type: none">☞ 10th & 12th Marksheet☞ Graduation Marksheet of All Year☞ Migration Certificate☞ Aadhar Card and 8 Photos☞ 3 Set Photo Copies of all documents	Admission Fees ₹ 98600/-	REGISTRATION FEES ADMISSION FEES EXAM FEES FREE BOOK FREE PROJECTS FILE CLASSES	Payment Schedule <ol style="list-style-type: none">1. REGISTRATION FEES RS. 10,000/-2. ALLOTMENT FEES RS. 38,600/-3. 1st YEAR EXAM FEES RS. 20,000/-4. AFTER 1st YEAR EXAM FEES RS. 30,000/- WITHIN 1 MONTH
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M.ED

- ☞ Maharishi Dayanand University, Rohatak (MDU)
- ☞ Ch. Ranveer Singh University (CRSU)
- ☞ DeenBandhu Chhotu University of Science and Technology (DCURST)
- ☞ Kurushetra University, Haryana (KUK)
- ☞ Gurugram University, Haryana



Document Required <ul style="list-style-type: none">☞ 10th & 12th Marksheet☞ Final Year Graduation Marksheet☞ Final Year Marksheet of B.ed Degree☞ Migration Certificate☞ Aadhar Card and 8 Photos☞ 3 Set Photo Copies of all documents	Admission Fees ₹ 99999/-	REGISTRATION FEES ADMISSION FEES EXAM FEES FREE BOOK FREE PROJECTS FILE CLASSES	Payment Schedule <ol style="list-style-type: none">1. REGISTRATION FEES RS. 10,000/-2. ALLOTMENT FEES RS. 35,000/-3. 1st YEAR EXAM FEES RS. 20,000/-4. AFTER 1st YEAR EXAM FEES RS. 40,000/- WITHIN 1 MONTH
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D.EL.ED

- ☞ Colleges Recognized by SCERT Haryana | Affiliated With Haryana Board of School Education
- ☞ D.ED From Gwalior, Bhopal, Madhya Pradesh Board
- ☞ Jammu & Kashmir Board of School Education (J & K)



Document Required <ul style="list-style-type: none">☞ 10th Marksheet & Certificate☞ 12th Marksheet & Certificate☞ Aadhar Card and 8 Photos☞ 3 Set Photo Copies of all documents	Admission Fees ₹ 85,000/-	REGISTRATION FEES ADMISSION FEES EXAM FEES FREE BOOK FREE PROJECTS FILE CLASSES	Payment Schedule <ol style="list-style-type: none">1. REGISTRATION FEES RS. 5,000/-2. ALLOTMENT FEES RS. 30,000/-3. 1st YEAR EXAM FEES RS. 20,000/-4. AFTER 1st YEAR EXAM FEES RS. 30,000/- WITHIN 1 MONTH
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ANM

Auxiliary Nurse Midwife

- ☞ Punjab Nurses Registration Council (PNRC)
- College Location (Amritsar Faridkot Bathinda, Ferozepur)
- (Approved Indian Nursing Council | College Recognized by Punjab Nurses Registration Council)

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Document Required <ul style="list-style-type: none">☞ 10th Marksheet☞ 12th Marksheet☞ Migration Certificate☞ Aadhar Card and 8 Photos☞ 3 Set Photo Copies of all documents	Admission Fees ₹ 85,000/-	REGISTRATION FEES ADMISSION FEES EXAM FEES FREE BOOK & NOTES HOSTEL FACILITY FOR EXAM TIME HOSPITAL TRAINING PLACEMENT FACILITY	Payment Schedule <ol style="list-style-type: none">1. REGISTRATION FEES RS. 10,000/-2. AFTER PROVISIONAL ADMISSION LETTER RS. 35,000/-3. 1st YEAR EXAM FEES RS. 10,000/-4. AFTER 1st YEAR RESULT FEES RS. 30,000/- WITHIN 1 MONTH
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GNM

General Nursing & Midwifery

- ☞ Punjab Nurses Registration Council (PNRC)
- College Location (Amritsar Faridkot Bathinda, Ferozepur)
- (Approved Indian Nursing Council | College Recognized by Punjab Nurses Registration Council)

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Document Required <ul style="list-style-type: none">☞ 10th Marksheet☞ 12th Marksheet☞ Migration Certificate☞ Aadhar Card and 8 Photos☞ 3 Set Photo Copies of all documents	Admission Fees ₹ 2,10,000/-	REGISTRATION FEES ADMISSION FEES EXAM FEES FREE BOOK & NOTES HOSTEL FACILITY FOR EXAM TIME HOSPITAL TRAINING PLACEMENT FACILITY	Payment Schedule <ol style="list-style-type: none">1. REGISTRATION FEES RS. 25,000/-2. AFTER PROVISIONAL ADMISSION LETTER RS. 45,000/-3. 1st YEAR BEFORE EXAM FEES RS. 25,000/-4. AFTER EXAM 1st YEAR FEES RS. 45,000/- WITHIN 1 MONTH5. 2nd YEAR R.R. TIME RS. 35,000/-6. 3rd YEAR R.R. TIME RS. 35,000/-
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SYLLABUS

B.ed NCTE Approved

YEAR-I

Course	Books	Max. Marks			No. of Credits	Teaching Hours per Week (Exam) Hours Marks
		Total	Theory	Internal		
					4 Credits	4 (3 HRS : 80)
I	Childhood And Growing Up ¼ckY;koLFkk rFkk ckydksa dk fodkl½	100	80	20	4 Credits	4 (3 HRS : 80)
II	Contemporary India and Education ¼ledkyhu Hkkjr rFkk f'k{k(½	100	80	20	4 Credits	4 (3 HRS : 80)
III	Learning and Teaching ¼vf/kxe rFkk f'k{k.k½	100	80	20	4 Credits	4 (3 HRS : 80)
IV & V	Pedagogy of School Subject 1*	100	80	20	4 Credits	4 (3 HRS : 80)
IV & V	Pedagogy of School Subject 2*	100	80	20	4 Credits	4 (3 HRS : 80)

Enhancing Professional Capacities (EPC) Practicum

VI (A)	Reading and Reflecting on Texts	50			2 Credits	
VI (B)	Drama and Art in Education	50			2 Credits	
VII (A)	Critical Understanding of ICT	50			2 Credits	
VII (B)	Understanding the Self	50			2 Credits	
	Total Marks	700		Total Credits	2 Credits	

Note : Engagement with the Field in the School for two week :
Tasks and Assignments for all the theory Papers**

YEAR-II

Course	Nomenaclature	Max. Marks			No. of Credits	Teaching Hours per Week (Exam) Hours Marks
		Total	Theory	Internal		
I	Knowledge and Curriculam	100	80	20	4 Credits	
II	Assessment for Learning	100	80	20	4 Credits	
III	Creating an Inclusive School	100	80	20	4 Credits	
IV (A)	Language Across the Curriculum	50	40	10	4 Credits	
IV (B)	Understanding Disciplines and Subjects	50	40	10	4 Credits	
V (A)	Gender, School & Society ¼fyax fo ky; rFkk lekt½	50	40	10	4 Credits	
V (B)	Option Course Any one of the following: 1. Work Education 2. Health, Physical and Yoga Education 3. Peace Education ¼'kkfUr f'k{k(½ 4. Guidance and Counselling ¼funsZ'ku ,oa ijke'kZ½	50	40	10	4 Credits	
VI	Skill in Teaching (Pedagogic Subject I)	100			4 Credits	
VII	Skill in Teaching (Pedagogic Subject II)	100			4 Credits	
VIII	School Based Activities : 1. Development of CCE 2. Development of Learning 3. Reporting (Record) about School Internship	50			4 Credits	
	Total Marks	750			30 Credits	

SYLLABUS

D.ED / JBT / D.ELED NCTE Approved
1st YEAR

Course	Books	Max. Marks			No. of Credits	Teaching Hours per Week (Exam) Hours Marks
		Total	Theory	Internal		
I	Childhood And Development of Children ¼ckY;koLFkk rFkk ckydksa dk fodk½				4 Credits	4 (3 HRS : 80)
II	Education, Society, Curriculum And Learners ¼Fk{k Lkekt½ ikB~;Øe rFkk vf/kxedrkZ½				4 Credits	4 (3 HRS : 80)
III	Contemporary Indian Society ¼ledkyhu Hkkjrh; lekt½				4 Credits	4 (3 HRS : 80)
IV	Pedagogy Across The Curriculum ¼ikB~;Øe ds rgr f'k{kk&'kkL=½				4 Credits	4 (3 HRS : 80)
V	Understanding Language And Early Literacy ¼Hkk"kk cks/k ,oa izkjafHkd lk{kjrk½				2 Credits	
VI	Proficiency In English ¼avaxzsth esa n{krrk½				2 Credits	
VII	Mathematics Education For Primary School Child				2 Credits	
VIII	¼izkFkfed folky; ckyd ds fy, xf.kr f'k{kk½				2 Credits	
Total Marks					28 Credits	

Note : Doc. 10th-12th Marksheet & Certificate Aadhar Copy 10 Photos.

SECOND YEAR

Sr. No.	Courses	Course Code	Marks Weightage			Max Marks	Student Contact hours/ weeks
			Theory	Practicum			
			External	External	External		
FOUNDATION COURSES							
1.	Cognition Learning and Socio-Cultural context	201	70	...	30	100	100 hrs.
2.	School Culture Leadership and change	202	70	...	30	100	100 hrs.
3.	Understanding the self, diversity, Gender and Inclusive Education	203	70	...	30	100	100 hrs.
PEDAGOGICAL COURSES (For Upper Primary Level)							
4.	Pedagogy of Hindi Language	204	70	...	30	100	100 hrs.
5.	Optional : Choose any one Pedagogy of urdu language	205	35	...	15	50	100 hrs.
	‘OR’ Pedagogy of Punjabi Language	210	35	...	15	50	100 hrs.
	‘OR’ Pedagogy of Sanskrit Language	211	35	...	15	50	50 hrs.
Choose any two Courses from Sr. Number 6 To 9							
6.	Pedagogy of English Language	206	70	...	30	100	100 hrs.
7.	Proficiency & Pedagogy of Mathematics Education	207	70	...	30	100	100 hrs.
8.	Proficiency & Pedagogy of Social Science Education	208	70	...	30	100	100 hrs.
9.	Proficiency & Pedagogy of Science Education	209	70	...	30	100	100 hrs.
PRACTICUM							
10.	Work and Art Education	251	...	20	30	50	
11.	School Internship Programme	SIP-II	...	200	200	400	50 hrs.
Total			455	220	425	1100	16 weeks

SYLLABUS
M.ED NCTE APPROVED
SEMESTER-I

Course	Name of Course	Max. Marks			No. of Credits	Teaching Hours Per Week (Exam) Hours Marks
		Total	Theory	Internal Assessment		
Course-I	Psychology of Learning and Development	100	80	20	4	4 (3 HRS : 80)
Course-II	Historical, Political and Economic foundations of Education	100	80		4	4 (3 HRS : 80)
Course-III	Education Studies	100	80		4	4 (3 HRS : 80)
Course-IV	Introduction to Educational Research	100	-		4	4 (3 HRS : 80)
Course-V-A	Internship: Teacher Education Institute (Phase-I, Three Weeks)	50	-		2	4 (3 HRS : 80)
Course-V-B	Communication and Expository Writing	25	-		1	-
Course-V-C	Self Development	25	-		1	-
Total		500			20	-

Note: Viva-Voce exam for Course V- A , V -B and V-C will be conducted by the external examiner at the end of the first semester.

SEMESTER-II

Course	Name of Course	Max. Marks			No. of Credits	Teaching Hours Per Week (Exam) Hours Marks
		Total	Theory	Internal Assessment		
Course-I	Philosophical Foundations of Education	100	80	20	4	4 (3 HRS : 80)
Course-II	Sociological foundations of Education	100	80	20	4	4 (3 HRS : 80)
Course-III	Curriculum Studies	100	80	20	4	4 (3 HRS : 80)
Course-IV	Pre-Service & Inservice Teacher Education	100	80	20	4	4 (3 HRS : 80)
Course-V-A	Internship : Teacher Education Institute (Phase-II, Three Weeks)	50	-	-	2	-
Course-V-B	Academic Writing	50	-	-	2	-
Total		500	-	-	20	-

Note: Viva-Voce exam for Course V-A and V-B will be conducted by the external examiner at the end of the second semester

Semester-III
Specialization of Course at any one Level : Elementary / Secondary

Course	Name of Course	Max. Marks			No. of Credits	Teaching Hours Per Week (Exam) Hours Marks
		Total	Theory	Internal Assessment		
Course-I	Specialization of Course-I : I. Institutional Planning and Management (Elementary Level) OR	100	80	20	4	4 (3 HRS : 80)
	II. Institutional Planning and Management (Secondary Level)	100	80	20	4	4 (3 HRS : 80)
Course-II	Specialization of Course-II : I. Issues, curriculum and Assessment (Elementary Level) OR	100	80	20	4	4 (3 HRS : 80)
	II. Issues, curriculum and Assessment (Secondary Level)	100	80	20	4	4 (3 HRS : 80)
Course-III	Advance Educational Research	100	80	20	4	4 (3 HRS : 80)
Course-IV	Perspectives Research and Issues in Teacher Education	100	80	20	4	4 (3 HRS : 80)
Course-V	Internship in Specialized Area (In School; 28 Days)	100	-	-	4	-
Total Marks		500	-	-	20	-

Note: Viva-Voce exam for Course V will be conducted by the external examiner at the end of the third semester.

Semester-IV
Specialization of course at any one level: Elementary/ Secondary

Course - I (Elective First)	Name of Course	Max. Marks			No. of Credits	Teaching Hours Per Week (Exam) Hours Marks
		Total	Theory	Internal Assessment		
	Specialization of Course-I : Choose any one of the following : I. Advance Curriculum Theory (Elementary/Secondary Level).	100	80	20	4	4 (3 HRS : 80)
	II. Pedagogy of Science Education (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
	III. Pedagogy of Mathematics Education (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
	IV. Pedagogy of Language Education (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
	V. Pedagogy of Social Science Education (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
	VI. Approaches to Assessment (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
Course - II (Elective Second)	Specialization of Course-II : I. Educational Policy, Economics & Planning (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
Course - III (Elective Third)	Specialization of Course-III Choose any one of the following : 1. Educational Management, Administration & Leadership (Elementary / Secondary Level)	100	80	20	4	4 (3 HRS : 80)
	2. Value Education	100	80	20	4	4 (3 HRS : 80)

	3. Information, Communication & Educational Technology	100	80	20	4	4 (3 HRS : 80)
	4. Guidance and Counseling	100	80	20	4	4 (3 HRS : 80)
	5. Inclusive Education	100	80	20	4	4 (3 HRS : 80)
Course-IV	Dissertation	200	-	-	8	-
	Total	500	-	-	20	-

SYLLABUS

ANM INC Approved
FIRST YEAR

Paper	Course	External Assessment	Internal Assessment	Duration
Theory Paper-I	Community Health Nursing	75	25	3 hrs.
Theory Paper-II	Health Promotion	75	25	3 hrs.
Theory Paper-III	Primary Health Care Nursing	75	25	3 hrs.
Theory Paper-IV	Child Health Nursing	75	25	3 hrs.
Practical I	Community Health Nursing and Health Promotion	100	100	-
Practical II	Child Health Nursing	100	100	-
	Total	500	300	-

Grand total for first year 800 marks.

Theory and practical examinations at the end of the course, (Second Year)

Paper	Course	External Assessment	Internal Assessment	Duration
Theory Paper-V	Midwifery	75	25	3 hrs.
Theory Paper-VI	Health Centre Management	75	25	3 hrs.
Practical III	Midwifery	100	100	-
Practical IV	Primary Health care nursing and Health Centre Management	100	100	3 hrs.

Grand total for second year 600 marks

Note : Doc. 10th-12th Marksheet & Certificate Aadhar Copy 10 Photos.

ONLY FOR FEMALE

SYLLABUS

(G.N.M.) INC Approved

FIRST YEAR

Paper	Subjects	Total Marks	Internal Assessment	Council/ Board Examination	Weight age	Duration of Examination (Hrs.)
I.	Bio Sciences - Anatomy & Physiology ¼kjhj jpuk ,oa ekjhj f0;k foKku½ - Microbiology ¼lwfe&tho foKku½	100	25	75	65% 35%	3
II.	Behavioral Sciences - Psychology ¼euksoKku½ - Sociology ¼lektekkL=½	100	25	75	65% 35%	3
III	Foundation of Nursing - Foundation of Nursing ¼ufZax ds ewy fljkar½ - First Aid ¼izkFkfed mipkj½	100	25	75		3
IV	Community Health Nursing - CHN-I - Environmental Hygiene - Health Education & Communication Skills - Nutrition	100	25	75	50% 10% 25% 15%	3
	Practical-I Fundamental of Nursing	100	50	50		

SECOND YEAR

Paper	Subjects	Total Marks	Internal Assessment	Council/ Board Examination	Duration of Examination (Hrs.)
I.	Medical Surgical Nursing-I	100	25	75	3
II.	Medical Surgical Nursing-II	100	25	75	3
III.	Mental Health Nursing	100	25	75	3
IV.	Child Health Nursing	100	25	75	3
	Practical-I Medical Surgical Nursing	100	50	50	
	Practical-II Child Health Nursing	100	50	50	
	Practical-III Mental Health Nursing	100	50	50	

THIRD YEAR

Paper	Subjects	Total Marks	Internal Assessment	Council/ Board Examination	Duration of Examination (Hrs.)
I.	Midwifery & Gynecology Nursing	100	25	75	3
II.	Community Health Nursing-II	100	25	75	3
	Practical-I Midwifery	100	50	50	
	Practical-II Community Health Nursing	100	50	50	

THIRD YEAR (Part-II) (School Examination)

Paper	Subjects	Total Marks	Internal Assessment	Council/ Board Examination	Duration of Examination (Hrs.)
I.	Nursing Education and Introduction to Research and Statistics	100	50	50	3
II.	Professional Trends & Adjustment, Nursing Administration and Ward Management	100	50	50	3



ALL COURSES RECOGNISED BY GOVT. OF INDIA

(UGC, NCTE, BCI, PCI, INC, AICTE, DEB, BOI & AIU)

EDUCATION B.ED M.ED B.EL.ED D.EL.ED	PHYSICAL D.P.ED B.P.ED M.P.ED	LAW LLB LLM BALLB	PHARMACY D PHARMA B PHARMA PHARMA-D
PARAMEDICAL BOTT ALL UG/PG COURSES DIPLOMA	NURSING ANM GNM B.SC NURSING	AGRICULTURE BSC AGRICULTURE MSC AGRICULTURE DIPLOMA CERTIFICATE	SCIENCE B.SC (ALL SUBJECTS) M.SC (ALL
COMMERCE B.COM M.COM	COMPUTER BCA MCA PGDCA	MANAGEMENT BBA MBA	ENGINEERING B.TECH M.TECH DIPLOMA
HOTEL BHM DIPLOMA	LIBRARIAN D.LIB B.LIB M.LIB	ARTS & B.A. B.SC	RESEARCH PH.D M.PHILL ALL SUBJECTS

STUDENT FACILITIES





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